

**YORK UNIVERSITY**  
**FACULTY OF LIBERAL ARTS & PROFESSIONAL STUDIES**

**DEPARTMENT OF SOCIAL SCIENCE**  
**URBAN STUDIES**

**COURSE SELECTION GUIDE**

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<b>CONTENTS</b>	<b>PAGE</b>
What is “Urban Studies”?	03
Career Paths	04
Areas of Focus in Urban Studies	05
Enrolment in Urban Studies	07
Student Activities	11
Program Advisors	12
Scholarships and Awards	13
The Honours B.A Degree	15
Urban Studies “Core” Courses	18
Urban Studies Option Courses	20
Department of Social Science	21
Department of Anthropology	27
Department of Economics	28
Department of Geography	29
Department of History	38
Department of Political Science	40
Department of Psychology	41
Department of Sociology	42
Faculty of Environmental Studies	44
Faculty of Fine Arts	49
Urban Studies Courses by Level	51
Course Checklists	54
Worksheet	64

## WHAT IS “URBAN STUDIES”?

The city is among the most fundamental of human institutions. Throughout history, cities have been sites of innovation in economic, political and cultural life. They have been centres of trade, seats of empire, and the locale of scientific, social, and artistic creativity.

Cities not only continue in these roles today, but with over three billion people, or half of the global population now living in cities and mega-urban regions, cities have become key sites in understanding contemporary social life.

Often, as is the case in many Canadian cities, these urban regions are marked by significant social and cultural complexities. These include striking contrasts of wealth and poverty, as well as a challenging array of planning, governance, and environmental concerns. These themes are the focus of York University’s Urban Studies Program.

The program offers a framework for an undergraduate liberal arts education based in the study of modern metropolitan life and of the social and spatial fabrics of cities. Drawing on the work of scholars and researchers who have explored the urban field from a range of perspectives in the social sciences and humanities, the program’s courses encourage a critical appreciation both of the everyday life that we experience as Canadian city-dwellers today and of the modern city in historical and comparative context.

An important aspect of the Urban Studies Program is its strong emphasis on first-hand exploration of the city as a complement to classroom and library learning. The program’s “core” courses include tutorial or small-group workshops focused on the practical crafts of urban research and on students’ personal fieldwork projects. This generally involves students spending time immersed in one of the world’s best-equipped urban laboratories, the Greater Toronto Area.

The program offers a good foundation for graduate study in such fields as urban planning, community development, municipal affairs, urban and social geography, architecture, international development, and other social science disciplines, and for professions in such areas as education or journalism. Program graduates often pursue careers in urban planning or other areas of city government, in private sector urban design or urban development work, in agencies concerned with community development or environmental management, or in departments of the provincial and federal governments. Students may explore these possibilities in the program’s 4000-level work-placement course.

Some of the many interests pursued by students in the Urban Studies Program are reflected in the research topics chosen by those in the program’s senior seminar, SOSC 4700. These topics have included studies of Toronto communities such as Cabbagetown, Kensington Market and Woodbridge; the development of Toronto’s downtown and of

emerging suburban downtowns in North York, Mississauga and Vaughan; the ways in which deindustrialization and globalization have affected Toronto's waterfront and old industrial suburbs; planning and architecture in Toronto's Spadina district, Regent Park's public-housing neighbourhood, and in a major new suburban development in Markham; everyday life in Toronto's South Asian, Portuguese, Chinese and Italian communities; the SkyDome/Roger's Centre and the St. Clair Avenue streetcar line; and many other themes about people and places in the Toronto urban region.

Students with an interest in international studies may wish to pursue the International BA (iBA). The iBA is a unique option for students who recognize the value of a global perspective for their future career prospects and who desire an opportunity to experience daily life and study in another urban context. This option combines a strongly international program of studies at York and a requirement to develop or improve language skills, with a full term abroad at one of York's many exchange partner institutions.

## **CAREER PATHS**

The real-life stories of Urban Studies Program graduates include those of many students who have used the program as a basis to pursue a career in the urban field. Various program alumni now work as urban planners, policy advisors, government and corporate administrators, researchers and research consultants, educators, real estate professionals, social workers, lawyers and in other professions for which their undergraduate studies served as a springboard.

Pursuing careers in fields of these kinds usually requires graduate studies beyond a BA. For example, many program alumni have enrolled in master's programs in urban planning at schools that have included York University, Queen's University, the University of Waterloo, the University of Toronto and the University of British Columbia, and gone on to careers in planning or a related field in the public or private sector. Others have found careers through graduate programs in environmental studies, public administration and law. Still others have completed master's degrees in such academic fields as geography, sociology or political science, and fashioned careers on this foundation.

The Urban Studies Program is committed to offering a well-rounded undergraduate education in the liberal arts but also an education that may provide a solid path into the real world of modern urban life. Students who excel in their studies in the Urban Studies Program and are inclined toward a career in the urban field may be confident that the program will help open this opportunity for them.

## AREAS OF FOCUS IN URBAN STUDIES

The Urban Studies Program is built around “core” courses at the 2000, 3000 and 4000 levels. Students then complete their required program credits based on their particular interests and objectives. Many areas of concentration are possible.

For example, students interested in *an interdisciplinary overview of urban studies* might choose courses from:

- SOSC 1731 9.0 *Cybercities: Community and Communication in Changing Urban Areas*
- ANTH 3020 6.0 *Race, Racism and Popular Culture*
- ECON 3230 3.0 *Urban Economics*
- GEOG 3120 6.0 *Urban Geography*
- POLS 3110 3.0 *The Process of Urban Politics*
- PSYC 3450 3.0 *Environmental Psychology*
- SOCI 3420 6.0 *Population and Society*
- SOSC 3710 6.0 *Theory and Practice of Urban Planning*
- SOSC 3791 3.0 *Gender and the City*
- ENVS 4225 3.0 *Urban Sustainability*

Students interested in *urban planning, policy and politics* might select among:

- ENVS 3226 3.0 *Planning Environmentally*
- ENVS 3225 3.0 *Regional Governance*
- POLS 3110 3.0 *The Process of Urban Politics*
- SOSC 3710 6.0 *Theory and Practice of Urban Planning*
- SOSC 3745 3.0 *City Building: Current Issues in Canadian Urbanism*
- SOSC 3770 3.0 *Housing Policy*
- ENVS 4225 3.0 *Urban Sustainability*
- GEOG 4240 3.0 *The Planning of Urban Public Facilities*
- GEOG 4260 3.0 *Applied Transportation Geography*
- GEOG 4380 3.0 *Urban Social Policy*
- SOSC 4710 6.0 *Urban Field Experience*

Students interested in *immigration studies, multiculturalism* or *international development* might select among:

- HIST 1005 6.0 *The Evolution of Urban Black America*
- ANTH 3020 6.0 *Race, Racism and Popular Culture*
- HIST 3775 3.0 *History of Hong Kong*
- SOCI 3430 6.0 *Ethnicity, Power and Identity*
- SOSC 3735 3.0 *Postcolonial Urbanism: Asian Cities in Context*
- ENV5 4210 3.0 *World Population Issues and Problems*
- ENV5 4220 3.0 *Urbanization in Developing Countries*
- GEOG 4170 3.0 *Geographic Perspectives on Immigration, Ethnicity and Race*
- HIST 4770 6.0 *The African Urban Past*
- SOCI 4430M 3.0 *Canada and Refugees*
- SOSC 4730 3.0 *Asian Cities in Film*

Students interested in *the history of cities* might select among:

- HIST 1005 6.0 *The Evolution of Urban Black America*
- SOSC 2730 6.0 *The Culture of Cities*
- GEOG 3080 3.0 *Reading Landscapes Through Time*
- SOSC 3730 6.0 *Comparative Urban Development*
- HIST 3775 3.0 *History of Hong Kong*
- GEOG 4040 6.0 *Urban Historical Geography*
- GEOG 4090 3.0 *Urban Identities: Historical Perspectives on Race, Ethnicity, Class and Gender*
- HIST 4770 6.0 *The African Urban Past*

But these are only some examples of possible ways to build an individual urban studies curriculum. Students should select their courses based on their particular interests and objectives and in consultation with a program advisor.

## ENROLMENT IN URBAN STUDIES

Students may pursue urban studies in honours-major, specialized-honours-major or 90-credit BA programs. Or they may combine urban studies with a second field in a double-major or major/minor arrangement – for example, geography, environmental studies, history or international development. The program also offers a Certificate program. Requirements of these degree options are outlined below.

### **BA Program**

The 90-credit BA major requires at least 30 credits in Urban Studies including:

- SOSC 2710 9.0 or SOSC 2730 6.0
- at least 12 credits drawn from SOSC 3700 6.0, SOSC 3710 6.0, SOSC 3730 6.0, SOSC 3745 3.0, SOSC 3746 3.0, SOSC 3760 6.0, SOSC 3770 3.0, SOSC 3791 3.0
- 12 additional credits from the Urban Studies list of courses.

### **Honours BA Program**

The honours BA requires at least 42 credits in Urban Studies including:

- SOSC 2710 9.0
- SOSC 2730 6.0
- SOSC 3700 6.0
- SOSC 4700 6.0
- at least 18 further credits from the Urban Studies Program list of courses including at least 6 credits at the 3000 level and 6 credits at the 4000 level.

### **Specialized Honours BA Program**

The specialized honours BA requires at least 54 credits in Urban Studies including:

- SOSC 2710 9.0
- SOSC 2730 6.0
- SOSC 3700 6.0
- SOSC 4700 6.0
- at least 30 further credits from the Urban Studies Program list of courses including at least 12 credits at the 3000 level and 12 credits at the 4000 level.

## **Honours iBA Program**

Students will take at least 42 credits in urban studies including the following:

- AP/SOSC 2710 9.0
- AP/SOSC 2730 6.0
- AP/SOSC 3700 6.0, and least 12 further credits chosen from the urban studies list of courses, including at least six credits at the 3000 or 4000 level
- AP/SOSC 4700 6.0, and least six further credits at the 4000 level chosen from the list of urban studies courses.

In addition to the courses required for the major, students in the Honours iBA program must fulfill the following requirements:

- at least 18 credits in a modern languages offered by York University, including the Advanced I university-level course in the chosen language;
- at least 12 credits of internationally-oriented courses chosen outside the major;
- at least one full term abroad as a full-time student at one of York University's exchange partners.

For more detailed information regarding the Honours iBA program requirements, please consult the Faculty of Liberal Arts & Professional Studies Degree Requirements section of the Undergraduate Calendar. The requirements for the Honours iBA Program in Urban Studies will be included in the Urban Studies – Arts section of the Undergraduate Calendar. The Honours iBA program in Urban Studies may be pursued jointly with any Honours Minor BA program in the Faculty of LA&PS.

## **Specialized Honours BA in Geography and Urban Studies**

The specialized honours BA in Geography and Urban Studies requires at least 36 credits in Geography and at least 36 credits in Urban Studies including:

- SOSC 2710 9.0
- SOSC 3700 6.0
- SOSC 4700 6.0
- at least 18 further credits from the Urban Studies list of courses including at least 12 credits at the 3000 or 4000 level
- GEOG 1400 6.0, GEOG 1410 6.0, GEOG 2420 3.0, GEOG 3120 6.0, GEOG 3420 3.0 and at least 12 further Geography credits including at least six credits at the 4000-level from among GEOG 4000 6.0, GEOG 4040 6.0, GEOG 4090 3.0, GEOG 4110 3.0, GEOG 4170 3.0, GEOG 4220 3.0, GEOG 4240 3.0, GEOG 4260 3.0, GEOG 4380 3.0.



### **Honours (Double-Major) BA Program**

The 42-credit honours BA in Urban Studies may be pursued jointly with any other honours BA program in the Faculties of Liberal Arts & Professional Studies, Environmental Studies or Fine Arts, or with certain majors in the Faculty of Pure and Applied Science.

### **Honours (Double-Major) Interdisciplinary BA Program**

Urban Studies may be linked with an honours double-major interdisciplinary BA program in the Faculty of Liberal Arts & Professional Studies. Students will complete at least 36 credits in each of the Urban Studies Program and the second program (including at least 18 credits at the 4000-level with at least 6 credits in each program). Further details about double-major requirements in the various interdisciplinary programs are available at the program offices. In Urban Studies, the 36 credits will include:

- SOSC 2710 9.0 or SOSC 2730 6.0
- SOSC 3700 6.0
- SOSC 4700 6.0
- at least 18 further credits from the Urban Studies Program list of courses.

### **Honours (Major/Minor) BA Program**

The 42-credit honours BA in Urban Studies may be pursued jointly with any honours minor BA program in the Faculties of Liberal Arts & Professional Studies, Environmental Studies or Fine Arts, or with certain minors in the Faculty of Pure and Applied Science.

### **Honours (Minor) Program**

An honours minor in Urban Studies may be pursued jointly with an honours-major BA program in the Faculties of Liberal Arts & Professional Studies, Environmental Studies or Fine Arts, or with certain majors in the Faculty of Pure and Applied Science. The honours minor requires at least 30 Urban Studies credits including:

- SOSC 2710 9.0 or SOSC 2730 6.0
- SOSC 3700 6.0
- SOSC 4700 6.0
- 12 additional credits from the Urban Studies Program list of courses including at least 6 credits at the 3000 or 4000 level.

### **Certificate in Urban Studies**

A Certificate in Urban Studies may be pursued by any student in an undergraduate honours program and requires at least 24 credits including:

- SOSC 2710 9.0 or SOSC 2730 6.0
- 18 further credits from the Urban Studies Program list of courses including at least 6 credits at the 4000 level.

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*In connection with these requirements please note:*

- Requirements listed are those of the Urban Studies Program; students should also consult Faculty of LA&PS requirements for the particular degree option they pursue.
- In cases where a student pursues two fields in a double-major or major/minor program, a course listed as an option in both fields may count toward credit in only one field;
- 9-credit 1000- and 2000-level “general education” courses listed as program options count as 9 credits toward a student’s overall total of 120 credits of which 6 credits count towards a major or minor in the program.

## STUDENT ACTIVITIES

### **Support for Student Activities**

In many years, students in the Urban Studies Program have activated the [Federation of Urban Studies Students \(FUSS\)](#), an association founded to represent student interests in the program. FUSS's work in past has included bringing guest speakers to York, arranging urban-studies field trips and organizing information sessions about possibilities for urban careers or for graduate studies. Support from the Urban Studies Program is available for FUSS activities or for any other program-related events that students may want to sponsor. Students interested in exploring these possibilities should consult the program coordinator.

### **Urban Studies Resource Centre**

The program has a resource centre in 304 Calumet College that is a good place to study and may be used as a student gathering place. The center has three high-end Macintosh computers with software to do coursework ranging from simple word processing to statistical number crunching to making movies or burning DVDs. Upper-level students may apply for a code that allows access to the centre in hours when it is not staffed by a monitor.

### **Program Governance**

The Urban Studies Program is governed by a council of faculty who teach in the program.

## URBAN STUDIES PROGRAM ADVISORS

Students entering the Urban Studies Program should arrange for an advising appointment with a member of the program's faculty. Continuing students are also encouraged to have a yearly advising appointment.

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Professor P. Keall, 332 Calumet College  
416-736-2100, x22540, peggy@yorku.ca

Professor L. Peake, S771 Ross Building  
416-736-2100, x33759, lpeake@yorku.ca

## AWARDS / PRIZES / SCHOLARSHIPS

### Urban Studies Program Awards

The Urban Studies Program has four yearly \$250 bookstore-certificate awards. Two are *Marion Miller awards* named for a program student who died in the 1978 Cranbrook airplane accident.

The awards are endowed by Ms. Miller's family and are given to:

- a student completing his/her 3000-level work in the program;
- a student completing his/her 4000-level work in the program.

The Miller awards have three criteria. A student must be an Urban Studies Program major, have a good academic record and have a record of good citizenship within the program or within York more widely. The program also offers:

- the *Frances Frisken Prize*, named for a now retired faculty member, who was strongly committed to undergraduate education. This prize is awarded to the Urban Studies Program major with the highest numeric grade in SOSC 2710 (with ties settled by overall GPA that year);
- the *SOSC 3700 Prize*, awarded to the Urban Studies Program major with the highest numeric grade in SOSC 3700 (with ties settled by overall GPA that year and with the prize devolving to the student with the second-highest grade if the student with the highest grade receives the 3000-level Miller award).

### Department of Social Science and Faculty of Liberal Arts & Professional Studies Awards

Six Department of Social Science and Faculty of LA&PS Awards may also be of interest to Urban Studies Program students:

- *Social Science Bursary*. This annual prize of approximately \$800 is awarded to a student majoring in one of the Department of Social Science interdisciplinary programs who has completed between 30 and 60 credits with a GPA of 6.0 or higher, is currently registered in a minimum of 18 credits, is a Canadian citizen or permanent resident and an Ontario resident, and demonstrates financial need. The Office of Student Financial Services selects the recipient in fall. For further information please contact the Department of Social Science.
- *Ellen Baar Award*. This annual award of approximately \$1250 honours the memory of Professor Ellen Baar, a member in the Department of Social Science strongly committed to interdisciplinary teaching. It is awarded to the student entering his/her final year as a major in a Department interdisciplinary program who received the highest GPA in his/her third year of studies, will

have completed two Department of Social Science courses in their program, and demonstrates financial need. (If the student with the highest GPA does not demonstrate financial need, a transcript notation will record his/her achievement, and the funds will be distributed to the next-highest student who meets the criteria.) There is no application process; the successful student will be notified by the Chair of the Department of Social Science

- ***The Otto Friedman Memorial Scholarship.*** This annual prize of approximately \$500 is awarded to a student entering fourth year who has a strong interest in social theory, social policy and planning or in the role of the arts in society; has a GPA of 6.0 or higher; and has a record of service within the York community. Applications may be obtained at the office of the Chair, Department of Social Science.
- ***Lillian Lerman Book Prize.*** This \$50 award honours Lillian Lerman, a member of the Department who retired in 1991, in recognition of her dedication and contribution to undergraduate teaching. It is awarded to the student writing the most outstanding essay in a 1000-level Social Science course. Nominations are made by course directors. For further information please contact the Department of Social Science.
- ***Gordon Lowther Award.*** This annual prize of approximately \$700 is awarded to the student entering second year and enrolling in a Department interdisciplinary program who achieved the highest GPA in his/her first year. The student must be currently registered in a minimum of 18 credits, be a Canadian citizen or permanent resident and an Ontario resident, and demonstrate financial need. Applications may be obtained at the office of the Chair, Department of Social Science.
- ***Faculty of LA&PS Essay Prizes.*** Faculty of Liberal Arts & Professional Studies essay prizes are awarded annually to four students in the Faculty, one at each of the 1000, 2000, 3000 and 4000 levels, judged to have written the most outstanding essays at their levels. There are also four honourable-mention prizes, and all essays appear in the Faculty of LA&PS yearly publication, *Prize Winning Essays*. The value of the prizes is \$300 and \$100 for honourable mentions. Essays are nominated by professors.

## THE HONOURS BA DEGREE – THE BASICS

### Minimum Faculty Degree Requirements.

*(These pages outline Faculty of Liberal Arts & Professional Studies requirements for the Honours BA.)*

**Number of credits.** A minimum of 120 credits will be successfully completed.

**Minimum grade point average.** A minimum cumulative grade point average of 5.00 (C+).

#### **General Education requirement:**

- 24 credits of General Education chosen from Humanities, Modes of Reasoning, Natural Science and Social Science, including a minimum of 6 credits in each of Humanities, Natural Science and Social Science.
- A maximum of 9 credits in each of Humanities, Modes of Reasoning, Natural Science and Social Science will count towards General Education requirements.
- Approved General Education courses are offered at the 1000-level and 2000-level.
- At least one General Education course should be successfully completed within the first 24 credits. All General Education requirements should be successfully completed within the first 48 credits.
- A maximum of 36 credits of General Education courses will count for degree credit. Students who must exceed the 36 credit maximum to fulfill program requirements must obtain permission from the relevant program of study.
- General Education courses may be used to fulfill the General Education requirement and, if applicable, Major or Minor program requirements. For the purpose of meeting Major/Minor program requirements, all 9 credit General Education courses will count as 6 credits towards the Major/Minor. The remaining 3 credits will count towards the total number of credits for the degree.
- General Education courses used to fulfill the General Education requirement, or Major/Minor program requirement, may not also be used to fulfill the Credits Outside the Major/Minor Requirement.

**Major Requirement.** A minimum number of Major credits for each program type as follows:

- Specialized Honours: 54 credits
- Honours: 42 credits
- Double Major/Unlinked: 42 credits in each major
- Double Major/Linked: 36 credits in each major
- Major/Minor: 42 credits in the major & 30 credits in the minor

**(Please note that it is important to consult the specific Departmental Supplemental Calendars for major program requirements since there are specific and/or additional major requirements.)**

**Outside the Major Requirement:**

- A minimum of 18 credits.
- Courses which will not fulfill the credits outside the major requirement:
- Nor a major course, (or a course which is cross-listed with a major course; or a course offered by the major department which is not counted towards the major; or a course outside the major department which is a specified major requirement; or a major course taken above the required number.

*Not applicable to honours double major & major/minor program types.*

**Upper-Level Requirement:**

- Faculty Requirement: A minimum of 36 credits at the 3000 or 4000-level including 18 credits at the 4000-level.
- Major 4000-level Requirement: Normally 12 credits in the Major or in each Major and 6 credits in the Minor.
- Specific program requirements vary. It is important that you consult the Departmental Supplemental Calendars for upper-level requirements specific to your program.



### **Residence Requirement:**

- Overall Requirement: At least 30 credits must be taken at York University.
- Major Requirement: At least HALF (50%) of each Major/Minor requirement must be taken at York University. (The Major/Minor requirement will vary in accordance with the number of credits required by each Major/Minor).
- The minimum number of Major/Minor credits may exceed the minimum overall number depending on the program.
- York University courses are offered by any Faculty at York.

### **Repeating Passed or Failed Courses**

- A passed or a failed course may be repeated once for degree credit. When a course is repeated for degree credit, the second grade will be the grade of record and the only grade calculated in the grade point average. A repeated course will be credited only once towards satisfaction of degree credit requirements. The record of both the first and second time the course was taken will appear on the transcript, with the first course designated as “No Credit Retained” (NCR). The restrictions regarding repeating a passed or failed course also apply to cross-listed courses and course exclusions. (i.e. courses deemed to have significant content overlap).

## **URBAN STUDIES “CORE” COURSES**

*(For further information about Department of Social Science courses please consult the Department calendar or website)*

### **AP/SOSC 2710 9.0**

#### **CITY LIVES AND CITY FORMS: AN INTRODUCTION TO URBAN STUDIES**

*Course Director:* (F) L. Drummond, (W) D. Young

The course introduces the tradition and practice of urban study and considers ways that the city is both shaped by and shapes the culture, politics and economy of contemporary society and everyday life. Its themes include the history of urban study, the diversity of Canada’s urban populations, the development of the city’s physical fabric and spatial patterns, the place of Canadian cities in global society, the practice of urban fieldwork, and contemporary urban issues and dilemmas.

*Format:* One two-hour lecture and one two-hour tutorial weekly

*Projected Enrollment:* 224

*(Please note that only 6 credits from this course count toward Urban Studies Program credits; these 6 credits and the remaining 3 credits may also count as general-education requirement credits.)*

### **AP/SOSC 2730 6.0**

#### **THE CULTURE OF CITIES: VISUAL EXPLORATIONS IN TIME AND SPACE**

*Course Director:* L. Code

From Ur in 3000 BC to the colonnades of the Greek agora, from Roman baths to Mayan temple cities, from the squalid industrial cities of Victorian England to the Disneyland cities of today, the city has remained an enduring symbol of human culture.

Throughout the course we will explore the culture of cities over the last five millennia using a variety of visual images, videos, case studies of world cities, and a classic text, Lewis Mumford's *The City in History*. The course website is

<http://www.yorku.ca/lcode/courses/2730/index.html>. For further information contact the course director at [glc@calumet.yorku.ca](mailto:glc@calumet.yorku.ca).

*Format:* Two one-hour lectures and one one-hour tutorial weekly

*Projected Enrollment:* 150

### **AP/SOSC 3700 6.0**

#### **URBAN ANALYSIS**

*Course Director:* L. Peake

The course introduces various approaches to urban research and explores their theoretical and practical assumptions. Students are guided through an empirical research project; the course emphasizes urban research methods, quantitative and

qualitative, and understanding the different types and uses of information produced by different research techniques. The course has three segments, analogous to the phases of the research process: (1) pre-field work, a discussion of approaches to urban analysis and how these (e.g. Marxism, feminism, postmodernism) view the city differently as well as an exploration of research ethics; (2) fieldwork, an exploration of different research methods; and (3) returning from the field, which is concerned with analyzing data and writing up research findings. The course concluded with students presenting their research results.

The course included a compulsory fall term weekend trip to Buffalo in October. The field trip is organized such that students visit a variety of neighbourhoods and institutions, and meet with other students, teachers, community groups and policy makers. Note: Canadian citizens require a valid passport to enter the US; non-Canadians may require a visa. The cost for this trip is approximately \$200.

*Prerequisite:* SOSC 2710 or permission of the instructor

*Format:* Three seminar hours weekly

*Projected Enrollment:* 35

## **SOSC 4700 6.0**

### **URBAN STUDIES SEMINAR**

*Course Director:* J. Caulfield

SOSC 4700 completes the core curriculum of the Urban Studies Program by providing a framework for senior students to pursue fieldwork projects about topics of scholarly and personal interest. As well, the course may accommodate students in fields related to urban studies who wish to join the seminar to do a sustained urban fieldwork project. For those ending their schoolwork this year, the course is a final opportunity for self-directed urban research. For those who will continue their studies, it is a bridge from undergraduate work to the independent research that is a cornerstone of graduate and professional programs.

The course builds on the Urban Studies Program's 2000- and 3000-level core courses as well as on class members' work in other urban-related courses. In framing and carrying out their projects, students will draw on material encountered in other courses and on the store of urban knowledge they have developed. To provide common ground for the seminar, the projects share the same framework as case studies of social, spatial, historical, cultural, economic or political features of a specific community or place in Toronto.

*Format:* Three seminar hours weekly

*Prerequisite:* SOSC 3700 and completion of 84 credits, or permission of the instructor

*Projected Enrollment:* 25

## URBAN STUDIES OPTION COURSES

*This roster of Urban Studies option courses is based on the most current information the program is able to gather from affiliated departments and faculties. Every effort is made to ensure accuracy, but this process is not unerring. For further information about courses – for example, concerning grading method, reading or other data not provided here – please consult the relevant department or faculty calendar or website.*

*Courses offered regularly but not offered in 2011-12 are listed in the calendar marked with an asterisk [\*] in order to provide students with information about courses that, while not available this year could be taken in other years across their three or four years with the program.*

*Students with an interest in a course not mentioned here that seems to have an urban focus should consult the Urban Studies Program coordinator about the possibility of pursuing the course as a program option.*

**DEPARTMENT OF SOCIAL SCIENCE**  
*(For further information about Department of Social Science  
courses please consult the Department calendar or website)*

**AP/SOSC 1731 9.0 (Y) (Internet Course)**

**CYBERCITIES: COMMUNITY AND COMMUNICATION IN CHANGING URBAN  
AREAS**

*Course Directors:* P. Keall and L. Code

Technology's impact on cities is examined, with an emphasis on institutions and landscapes. Changes of metropolitan form, issues of community formation, and emerging patterns of work, leisure and urban life are explored in the context of shifting modes of electronic communication. Sections of the course include: urban infrastructure and technology; the city as a communications nexus; the changing role of urban institutions; changing spatial organization and urban form; there goes the neighbourhood! (community and neighbourhood formation in the information age); effects on individuals at work, school, play and home and in respect to privacy and access to information; the politics of technology (what is happening to national boundaries?); what's next? (speculations about the future of cities). Students must be familiar with the use of browsers (e.g. Netscape or Internet Explorer) and e-mail. Registered students must activate their York University e-mail accounts before the start of class.

*Format:* Two lecture hours, two tutorial hours, by internet

*Projected Enrollment:* 250

*(Please note that only 6 credits from this course count toward Urban Studies Program credits; these 6 and the remaining 3 credits may also count as general-education requirement credits.)*

**\* AP/SOSC 1740 9.0 (Y)**

**DEVELOPMENT OF URBAN ECONOMIES: COMPARING CANADA AND THE  
THIRD WORLD**

*(not offered in 2011-2012)*

This course undertakes a comparison of urban development in Canada and in the Third World by exploring the dynamic of urban economic development during colonial and contemporary periods and by examining countries' dependency relationships. We will review the impact of the contemporary world economic system on the employment of youth and women, will comparatively evaluate different theories of development and will discuss the role of multinational corporations and foreign investments in the urban economic development of Canada and the Third World.

**AP/SOSC 3710 6.0**  
**THEORY AND PRACTICE OF URBAN PLANNING**

*Course Director: D. Young*

In the fall term this course explores the history of planning thought from the Industrial Revolution to the present day. It considers different theoretical approaches to understanding urban planning as an attempt to shape the 'good city.'

In the winter term students undertake two group projects as a means of further exploring planning concepts considered in the fall term. The first group project is Land Use Exercise in which students make recommendations regarding the development of a vacant site. The second, the Planning Case Study Exercise, involves the investigation of a planning dispute and the development of a proposed resolution of the situation. Students with no previous courses in urban studies should consult the course director for permission to enroll.

*Format: Three seminar hours weekly*

*Projected Enrollment: 35*

**\*AP/SOSC 3730 6.0 / AP/GEOG 3730 6.0**

**COMPARATIVE URBAN DEVELOPMENT: POSTCOLONIAL URBANISM**

(not offered 2011-2012; this course has not been offered for several years)

This course explores the social and spatial fabrics of former colonial cities such as Jakarta, Sao Paulo, and Morocco. The shaping and experience of postcolonial cities is addressed through issues such as colonialism, nationalism, migration, and globalization. Class time emphasizes discussion; materials include readings and films. Students enrolled in the course as an area-studies program option are required to do their major project within the area of specialization of their program.

**AP/SOSC 3735 3.0 (F)**

**POSTCOLONIAL URBANISM: ASIAN CITIES IN CONTEXT**

(this course is not offered every year)

The course considers themes in postcolonial urbanism with reference to a number of East and Southeast Asian cities, including Jakarta, Hong Kong, Taipei, Seoul, Shanghai, and Bangkok, and addresses the primary issues confronting postcolonial cities, with an emphasis on reading the city and examining the experience of urban life. The course begins by outlining some major theoretical issues - including identity, tradition/modernity, nationalism, citizenship, exclusion, and heritage - which underlie the discussion of postcolonial cities and which emphasize the experience of the postcolonial city as a space of encounters, difference, negotiation and visual expression. The class then examines the origins of Asian urban forms and the urban settlements of colonialism and considers the urban architecture of colonialism for the ways in which colonial planners sought to inscribe the power of the metropole in the cities of the colonies. What legacy did this architecture leave for the planners and governors and

residents of post-Independence cities? How have the post-Independence planner, governors and residents in their turn attempted to rein-scribe their cities with symbols of their Independence and nationalism? The rest of the course considers these themes arising from postcolonial concerns with the city, including nationalism, migration and globalization. With regard to all of these themes, we discuss their impact on the shaping of the city and the experience of the city, with specific examples from the readings and with reference to films viewed in class.

**AP/SOSC 3745 3.0 (F)**

**CITY BUILDING: CURRENT ISSUES IN CANADIAN URBANISM**

*Course Director:* TBA

The course examines urban issues currently in play in Canadian cities. Themes may include forces shaping the postindustrial city, urban planning in the multicultural city, the redevelopment of brownfield sites, gentrification in city downtowns, environmental dilemmas of suburban sprawl, the impacts of immigration on cities, the role of the arts and culture industries in cities today or other topics that are current in the weeks that the course meets. Considerable time is given to small-group and class discussion.

*Format:* Three seminar hours weekly

*Projected Enrollment:* 35

**AP/SOSC 3746 3.0 (W)**

**CITIES AS NEIGHBOURHOODS AND COMMUNITIES**

*Course Director:* TBA

The course considers local areas within urban regions and the people and processes that create and alter them. Different meanings of the concepts “community” and “neighborhood” are explored. Other topics addressed include the relationship between urban planning and local urban areas, designing community, and issues of inclusion and exclusion in urban neighborhoods. Students explore the ideas and issues raised in the course by way of case-study investigations of a variety of Toronto-area neighborhoods.

*Format:* Three seminar hours weekly

*Projected Enrollment:* 35

**AP/SOSC 3760 3.0 (F)**  
**TORONTO: URBAN GROWTH AND COMMUNITY**

*Course Director:* J. Caulfield

The autumn-term course examines the older inner zone of Toronto, focusing on processes of growth and change – in the more distant past, more recently and today – that have led to the urban communities we now find in this part of town. Its main elements are a series of lectures, weekly class discussions and two walks through neighbourhoods in and around the city's downtown. Each student is responsible for exploring a particular site in or around downtown, reporting back to small class groups about what they are learning about the site and writing a term paper about some feature of the site. The course is oriented to students who are members of the Urban Studies Program and would like to do a close study of inner Toronto and to students from outside the program who would like to try their hand at an urban fieldwork project in a study of the city in which we experience our everyday lives.

*Format:* Three seminar hours weekly

*Projected Enrollment:* 35

**AP/SOSC 3770 3.0 / AP/GEOG 3770 3.0**  
**HOUSING POLICY**

*Course Director:* G. Fallis

It has been often stated that Canadians are among the best housed people in the world. Yet, it is also said that Canada has been in a continuous housing crisis for most of the twentieth century. We will examine this apparent contradiction in the context of the provision and consumption of housing. The course is divided into three major sections. In the first section we provide a contextual framework for policy evaluation by exploring the attributes of housing, housing markets and submarkets, housing need and demand, housing supply and finance, and the justification for government intervention in the housing market. In the second section, housing programs in Canada over the postwar period are surveyed and placed in the context of the evolving welfare state. Emphasis will be given to three major tenures: home ownership, private rental, and social and public housing. Several housing programs will be examined as case studies to see whose interests are served. In the third section we will consider a number of contemporary policy issues, especially concerning households who have difficulty accessing market housing. Examples of the latter include the homeless, women, immigrants and the elderly.

*Format:* Three seminar hours weekly

*Projected Enrollment:* 35



**AP/SOSC 4710 6.0**  
**URBAN FIELD EXPERIENCE**

*Course Director:* D. Young

This course involves students in work with an organization engaged in some aspect of urban development or administration. Students commit one day a week (or the equivalent) to projects defined by a public or private agency in or near Toronto. Each student's work is supervised by a staff member of the agency and is monitored by the course director. This project should yield a product that both meets the agency's requirements and is suitable for academic credit. Details of each student's responsibilities will be arranged before the beginning of the academic year among the three parties involved: the student, the agency supervisor and the course director.

Students who wish to enroll in this course must file an application form available from the Urban Studies Program Assistant and a resumé, and will be interviewed by the Urban Studies coordinator. Students must be at the fourth-year honours level. Urban Studies Program majors are given priority.

*Prerequisite:* Permission of the course director

*Format:* One day per week (or equivalent) at an off-campus agency and on-campus seminars.

*Projected Enrollment:* 25

**\*AP/SOSC 4730 3.0**  
**ASIAN CITIES IN FILM**

(not offered in 2011-2012; this course may not be offered every year)

This course analyzes representations of the city and urban social life in East and Southeast Asian cinema. Students will critically examine the ways in which Asian filmmakers use urban landscapes to convey ideas about city life, urban histories, and urban futures.

Cinematic representations of the city are increasingly a focus of analysis in urban studies across a range of disciplines. In this course students will focus on questions such as - how are cities presented? How are key themes in urban studies reflected in these films, e.g. difference, globalization, modernity. How are Asian urban histories conveyed/retold/reconfigured in these films? How can these understandings inform analysis of more traditional scholarly texts on Asian cities? The films screened will focus on cities such as, but not limited to, Hong Kong, Singapore, Hanoi, Seoul, Taipei, Tokyo, Beijing, Shanghai.

**AP/SOSC 4735 6.0**  
**SEMINAR IN URBAN THEORY**

*Course Director:* L. Drummond

This course studies the development of urban theory from the 19th and into the 21st century. In it, we examine the main theorists in urban studies and analyze how they seek to describe and explain the city, its functions and forms, and the experience of urban life.

*Prerequisite:* 90 credits completed. Open to Urban Studies, Geography, and FES students; other students by permission of instructor.

*Format:* Three seminar hours weekly

*Projected Enrollment:* 25

\*In 2011-2012, this course may be counted as an equivalent to SOSC 4700 in satisfying the requirement for the 4000 level core course.

## DEPARTMENT OF ANTHROPOLOGY

(For further information about Department of Anthropology courses please consult the Department calendar or website)

### **AP/ANTH 3020 6.0**

#### **RACE, RACISM AND POPULAR CULTURE**

*Course Director: TBA*

This course critically explores ideas of race and racist practice, both past and present. Through a range of readings and audio-visual materials, we will examine how race is produced and reproduced, as well as how racism is perpetuated and sustained, in multiple, shifting, and context-dependent ways. Of particular concern will be the ways in which various forms of popular culture are shaped by, and shape, race and racism. The course will also look at how race and racisms intersect with, and in, the production of other identity categories and experiences, including gender, nation, class, ethnicity and sexuality. Overall, the course proceeds with the understanding that race is a social (often ideological) construction rather than a biological given. Attention will thus be given to histories of the idea of race and racist practice, and the social forces giving rise to these, both past and present. The course will also try to illuminate some of the more subtle 'new racisms' characteristic of the contemporary period. A highlighting of Canadian context-specificities will be important in this regard, and throughout. We will also look at how (thinking about) conditions of globalization, diaspora and creolisation can complicate and help to enrich our understandings of race and the workings of racism in the contemporary period. Various strategies of resistance to racism will also be considered and debated in the process of exploring 'race from below'. A range of explanatory models and approaches will be examined from political economy and historical materialism, to discourse theory and performance theory.

*Format: Two seminar hours and one tutorial hour weekly*

*Projected Enrollment: 100*

### **\*AP/ANTH 4230 3.0**

#### **THE ANTHROPOLOGY OF SPACE AND PLACE**

(not offered in 2011-2012)

This course explores the study of place and space from a variety of cultural perspectives. Reading and discussion explore innovative approaches to the construction of place and critiques of community. Ethnographic material includes places as diverse as Stonehenge, contemporary Pacific island societies, and York University.

## DEPARTMENT OF ECONOMICS

*(For further information about Department of Economics courses please consult the department calendar or website)*

### **AP/ECON 3230 3.0 (F)** **URBAN ECONOMICS**

(not offered in 2011-2012)

This course examines the economic performance of urban areas and applies economic theory to study contemporary metropolitan problems such as poverty and welfare, housing and land, transportation and traffic, and pollution and the urban environment. Considers theories of location to understand the existence and location of cities and the spatial distribution of alternative activities within cities.

### **AP/ECON 4279 3.0 (W)** **HOUSING ECONOMICS**

*Course Director: TBA*

This course examines housing markets and housing policy. Introduces models of demand, supply, and housing market equilibrium emphasizing the special characteristics of housing. Uses welfare economics to study the design of optimal policies.

*Prerequisite: AP/ECON 2300 3.00 and AP/ECON 2350 3.00 or equivalent*

*Format: Three seminar hours weekly*

*Projected Enrollment: 50*

## DEPARTMENT OF GEOGRAPHY

(For further information about Department of Geography courses please consult the department calendar or website.)

### **AP/GEOG 2220 6.0** **URBAN GEOGRAPHY**

*Course Director:* TBA

In a world where over 50 percent of the population lives in urban areas, cities play a significant role in shaping the social, cultural, economic, political, and environmental conditions of people's everyday lives. This course introduces the geographical literature on the urbanization process in historical and contemporary perspective. It provides students with a necessary general survey of the characteristics of urban processes and patterns, urban systems and structure, and urban social issues from a geographical perspective.

*Prerequisite:* One of AS/GEOG 1000, AS/GEOG 1410 6.0, AK/GEOG 2500 6.0, AS/SOSC 2710 6.0, AS/SOSC 2710 9.0 or written permission of the course director.

*Format:* Three seminar hours weekly

*Projected Enrollment:* 90

### **\* AP/GEOG 2300 6.0** **SOCIAL GEOGRAPHY** (not offered in 2011-2012)

Social geography is the study of social relations and the spatial structures that underpin those relations. This course examines the spatial patterns of society and the interactions within and among social groupings in their spatial contexts. The course material focuses principally on eight spatial scales – body, home, community and neighborhood, institutions, streets, cities, the rural, and the nation. The course will explore how social identities (gender, race, class, sexuality, religion) and relations are constructed in and through these spatial scales and how the meanings of these scales are contested and negotiated by their various occupants. Questions of homogeneity and difference, control and disorder, and social inclusion and exclusion run throughout the course.

### **AP/GEOG 3040 3.0 (F)** **URBAN ENVIRONMENTAL JUSTICE**

*Course Director:* TBA

This course examines how processes of urbanization result in the unequal spatial and social distribution of environmental goods (e.g., pollution, toxic waste, landfills) in North American cities. It investigates the ways in which cities, as dynamic human ecologies in their own right, have increasingly become sites of environmental

contestation, and explores the articulation of social justice, urbanization and environmentalism.

*Format:* Three seminar hours weekly

*Projected Enrollment:* 60

**AP/GEOG 3060 3.0 (F)**  
**POST-COLONIAL GEOGRAPHIES**

*Course Director:* TBA

This course examines the particular landscapes produced by colonialism and the struggles to move beyond it. Attention is paid to the use of space and place as mechanisms of control and liberation. Examples are international, and concern fictional and non-fictional landscapes.

*Format:* Three seminar hours weekly

*Projected Enrollment:* 60

**\*AP/GEOG 3080 3.0**  
**READING LANDSCAPES THROUGH TIME**

(not offered in 2011-2012)

Landscape is a concept fundamental to geography, and this course discusses approaches to landscape through the lens of cultural and historical geography. Since landscape is an ambiguous concept, the course commences with a review of how the word has been used in twentieth-century geographical and historical research as well as how the landscape “way of seeing/observing” has manifested itself in Western societies throughout the modern period. Material, ideological and symbolic approaches to the study or “reading” of historical landscapes will be explored throughout the course, using case studies for illustration. Topics include the meaning of “landscape” in the early modern period, gentrified landscapes and class relations, colonial and postcolonial landscapes, modernist and post-modernist landscapes, literary landscapes, and immigrant-ethnic landscapes. The focus is broadly international, drawing upon research in Canada, the United States, England, Ireland, Asia and West Africa.

**AP/GEOG 3180 3.0 (F)**  
**INTRODUCTION TO GEOGRAPHIC INFORMATION SYSTEMS (GIS)**

*Course Director:* TBA

This course is an introduction to the application of GIS to geographical/environmental problems. A broad conceptual overview of GIS approaches their strengths and

limitations. Students gain hands-on experience in the use of raster-based GIS technology with particular reference to resource management and planning topics.

*Prerequisite:* AP/SC/GEOG 2420 3.00.

*Course credit exclusion:* ES/ENVS 3520 3.00.

*Format:* One and a half lecture hours, one and a half laboratory hours per week.

*Projected Enrollment:* 60

**AP/GEOG 3220 3.0 (F)**  
**ADVANCED URBAN GEOGRAPHY**

*Course Director:* TBA

This course addresses significant contemporary urban issues that frame geographic understandings of metropolitan change in the twenty-first century. Attention is directed towards understanding how cities are produced, consumed, and theorized as complex social, economic, ecological, and political systems. Case studies are drawn from Canada and other More Economically Developed and Less Economically Developed countries. Through lectures, discussion, and assignments students are encouraged to challenge geographical interpretations of the urban world, and to think critically about cities as products of capital investment, as collective public goods, and as socio-cultural spaces.

*Prerequisite:* 54 credits including AS/GEOG 3120 6.00

*Format:* Three seminar hours weekly

*Projected Enrollment:* 60

**AP/GEOG 3650 6.0 / AK/GEOG 3650 6.0**  
**WIRED CITIES: COMMUNITY, TECHNOLOGY AND CHANGING URBAN PLACES.**

*Course Director:* L. Code

The course examines the impact of technology on urban form, urban function and community. Emphasis is placed on the social, economic and political parameters of urban infrastructure, community formation and everyday life in the wake of technological change. Students should have some familiarity with using e-mail and browsers and may participate in the course using their home computer or a university computer. Visit the course website at <http://www.yorku.ca/lcode/> for more information.

*Prerequisite:* 24 credits successfully completed or written permission from the Course Director.

*Format:* Two lecture hours and one tutorial hour, by internet

*Projected Enrollment:* 90

**\*AP/GEOG 3730 6.0 / AP/SOSC 3730 6.0**

**COMPARATIVE URBAN DEVELOPMENT: POSTCOLONIAL URBANISM**

(not offered in 2011-2012)

Significant dimensions of urbanization and urban-rural relationships are examined comparatively across major world regions, with emphasis upon Africa, Asia and Latin America. Students may choose a regional focus for research papers, including North America. Migration patterns, socio-economic structure of cities, values and images of rural and urban life, employment and planning to meet the needs of growing cities are the principal topics covered.

**AP/GEOG 3770 3.0 / AP/SOSC 3770 3.0**

**HOUSING POLICY**

*Course Director:* G. Fallis

The course studies Canadian housing policy using the approaches of economics, political science and public administration. The course examines models of housing markets, the effects of housing policies, the politics and process of policy formation and procedures for policy evaluation.

*Prerequisites:* 54 credits successfully completed, including one of AP/GEOG 1410 6.00 or AP/SOSC 2710 9.00 or permission of the course instructor.

*Course credit exclusions:* None

*Format:* Three seminar hours weekly

*Projected Enrollment:* 35

**AP/GEOG 3800 3.0 (F)**

**GEOGRAPHIES OF WORK**

*Course Director:* TBA

This course examines the geographies of productive and reproductive labour at multiple scales, including global, national, regional, urban, domestic and personal.

*Prerequisite:* 24 credits successfully completed

*Course credit exclusion:* AS/GEOG 3800 3.00.

*Format:* Three seminar hours weekly

*Projected Enrollment:* 60



**\*AP/GEOG 3900 3.0**

**PHYSICAL GEOGRAPHY OF THE CITY**

(not offered in 2011-2012)

This course focuses on the four main areas of physical geography (climate, water, geomorphology, biogeography) but we focus our attention on the built environment. Cities have traditionally been the focus of social science research. However, cities are dynamic places and like 'natural' environments, cities possess their own distinct natural and physical systems. This class is recommended for students in geography, ecology, geology, architecture, urban planning, and engineering.

**AP/GEOG 4040 6.0**

**URBAN HISTORICAL GEOGRAPHY**

*Course Director:* TBA

A course which examines the historical geography of cities, particularly those of 19th-century North America. The major focus of attention is the role of certain economic and cultural factors in the development of spatial arrangements within and among cities.

*Prerequisite:* 72 credits successfully completed

*Format:* Three seminar hours weekly

*Projected Enrollment:* 25

**AP/GEOG 4090 3.0 (F)**

**URBAN IDENTITIES: HISTORICAL PERSPECTIVES ON RACE, ETHNICITY, CLASS & GENDER IN CANADIAN & AMERICAN CITIES**

*Course Director:* TBA

This course considers the historical and spatial construction of racial, ethnic, gender and class identities in the broader context of urban development in Canada and the United States in the 19th and 20th centuries.

*Format:* Three seminar hours weekly

*Projected Enrollment:* 25

**AP/GEOG 4095 3.00 (F)**

**ABORIGINAL SPACE AND THE CITY: NORTH AMERICAN URBANIZATION AND ABORIGINAL PEOPLE, 1890-1980**

*Course Director:* TBA

The interdisciplinary course explores the historical construction of Aboriginal space in Canada and US, and its relationship to cities. It does so as a cross-border study, examining this process in both Canada and the US, thereby viewing the border as part of this colonial mapping of space in North America. Canada and the United States are predominantly urban nations, and have been since the early part of the century. In contrast, Aboriginal people have remained predominantly rural, tied to reservation lands. This course explores the way in which this difference was imagined, as well as the impact this spatial arrangement had on Aboriginal economies, politics, and identity. It also draws attention to the various ways in which Aboriginal people have responded to this process. An interdisciplinary course, it draws on Geography, History and Native Studies, among others.

*Prerequisite:* 72 credits successfully completed

*Format:* Three seminar hours weekly

*Projected Enrollment:* 25

### **AP/GEOG 4130 3.0 (W) and Summer 2011 PLANNING SUBURBS**

*Course Director:* TBA

From garden suburbs to post-war inner- and outer-suburbs, from New Urbanist communities to edge cities, technoburbs, and exurbs, this course critically considers the planning of suburban built form and the suburbanization process in historical perspective. Consideration is given to the mechanisms and the challenges of managing suburban growth, and to the complex socio-cultural geographies and values that shape the suburbs and the suburban way of life. Attention is directed to issues of gender, racialized poverty, unemployment, infrastructural inadequacy, sprawl, and sustainability, and an effort is made to envision alternative futures.

*Format:* Three seminar hours weekly

*Projected Enrollment:* 25

### **AP/GEOG 4170 3.0 (F) GEOGRAPHIC PERSPECTIVES ON IMMIGRATION, ETHNICITY AND RACE IN MODERN CITIES**

*Course Director:* TBA

This course first discusses a number of conceptual issues concerning the residential segregation of ethnic and racial groups. The course then considers several case examples that exemplify the varied experiences of ethnic and racial groups in modern cities.

*Prerequisite:* 84 credits successfully completed, including AK/GEOG 2500 6.00 or AS/GEOG 1000 6.00 or AS/GEOG 1410 6.00 or written permission of the course director. Third-year Honours students with 78 credits completed who are also taking summer courses may enroll.

*Format:* Three lectures hours and discussion period weekly

*Projected Enrollment:* 25

**AP/GEOG 4220 3.0 (F)**  
**GEOGRAPHIES OF INDUSTRY**

*Course Director:* TBA

This course draws on contemporary institutional approaches and theories of regulation to interpret trends in industrial production and location in the current neoliberal age. Emphasis is put on concepts of: restructuring; the evolution of post-Fordist systems of production; new regional and global divisions of labour; neo-artisanal production; the emergence of new industrial spaces; cultural production; resource economies; and the social economy.

*Prerequisite:* 54 credits passed, including one of AS/ECON 1010 3.00, AS/ECON 3230 3.00, AS/GEOG 2100 6.00, AS/GEOG 3120 6.00, or written permission of the course director.

*Format:* Three seminar hours weekly

*Projected Enrollment:* 25

**AP/GEOG 4240 3.0 (F)**  
**THE PLANNING OF URBAN PUBLIC FACILITIES**

*Course Director:* TBA

Theoretical and practical problems concerning the supply and distribution of public goods and services in urban areas.

*Course credit exclusion:* AS/GEOG 4240 3.00

*Prerequisite:* AK/GEOG 2500 6.00 or AS/GEOG 1000 6.00 or AS/GEOG 1410 6.00 or AS/SOSC 2710 9.00 or written permission of the course director

*Format:* Three seminar hours weekly

*Projected Enrollment:* 25

**AP/GEOG 4260 3.0 (W)**  
**APPLIED TRANSPORTATION GEOGRAPHY**

*Course Director:* TBA

This course focuses on urban transportation planning and policy analysis as an area of research. It discusses the theoretical principles governing movement and planning, and analytically examines approaches to policy problems.

*Prerequisite:* 84 credits including one of AP/GEOG 2100, AK/GEOG 3420, AP/GEOG 3120 or AK/GEOG 3430, or written permission of course director

*Format:* Three seminar hours weekly

*Projected Enrollment:* 25

**AP/GEOG 4280 3.00 (W)**  
**IMAGINING TORONTO: LITERARY GEOGRAPHIES OF A CITY**

*Course Director:* TBA

This course explores intersections of literature and place in the Toronto region, exposing students to critical and imaginative works on place, culture, and representation. Close readings of a wide selection of Toronto-based literature are paired with critical scholarly works interrogating how places are invented, (re)presented, and (re)produced.

*Prerequisite:* 84 credits completed or permission from the instructor

*Format:* Three seminar hours weekly

*Projected Enrollment:* 25

**AP/GEOG 4380 3.0 (W)**  
**URBAN SOCIAL POLICY**

*Course Director:* TBA

A critical examination of the links between urban social problems and state policies. The course studies how policy makers, planners and geographers understand and deal with social problems in the contemporary city and evaluates selected planning policies.

*Prerequisite:* 84 credits successfully completed, including one of AK/GEOG 2500 6.00, AS/GEOG 1000 6.00 or AS/GEOG 1410 6.00, and at least six additional credits in human geography at the 2000 or 3000 level

*Format:* Three seminar hours weekly

*Projected Enrollment:* 25

**AP/GEOG 4605 3.0 (W)**  
**THE GREATER TORONTO AREA: A GEOGRAPHICAL PERSPECTIVE**

*Course Director:* TBA

This course examines the processes and issues of urban growth and change in the Greater Toronto Area, including the forces shaping growth, the consequences of growth, and planning initiatives/proposals for managing growth.

*Prerequisite:* 72 credits successfully completed or permission of the course director.

*Format:* Three seminar hours weekly

*Projected Enrollment:* 25

**AP/GEOG 4900 3.0 (W)**  
**PUBLIC SPACE**

*Course Director:* TBA

This course examines the existence, genealogies, qualities, significance, and use of public space, as well as past and emergent challenges and threats to public space.

*Prerequisite:* 72 credits successfully completed.

*Format:* Three seminar hours weekly

*Projected Enrollment:* 25

**DEPARTMENT OF HISTORY**

*(For further information about Department of History courses please consult the department calendar or website.)*

**AP/HIST 1005 6.0 Y**

**THE EVOLUTION OF URBAN BLACK AMERICA**

(not offered in 2011-2012)

This course focuses on the development of urban black communities in the northern US in relation to the immense changes that took place from 1830 to 1940, especially the complex reasons which lead African Americans to leave the South.

*Format:* Two Lecture hours, one hour tutorial

*Projected Enrollment:* 30

**AP/HIST 3775 3.0**

**HISTORY OF HONG KONG**

(not offered in F or W 2011-2012) Summer only

*Course Director:* TBA

The economic, political, social and cultural development of the city state of Hong Kong and its environs, within the context of Chinese and British imperial history, from its 19th-century foundations to the present.

*Format:* Three seminar hours weekly

*Projected Enrollment:* 50

**\*AP/HIST 3776 3.0**

**HISTORY OF SINGAPORE**

(not offered in 2011-2012)

This course explores the history of Singapore, primarily in the 19th and 20th centuries. Geographic, political, social and ethnic themes are emphasized, with particular focus on the roles of Malay, Indian and Chinese peoples.

**AP/HIST 4530A 6.0**

**THE DEVELOPMENT OF TORONTO**

*Course Director:* TBA

While the city's development from its 18th century origins to the present will be surveyed, the main focus of the course will be on recent developments in Toronto's cultural life and changes in the physical, political and intellectual character of the city since the 1950's. In this context, students will be asked to do a research paper and at least one oral presentation chosen from a wide range of topics: the work of a particular creator, animator or entrepreneur in any of the literary, visual, performing or media arts, architecture, design and planning; the development of an idea, institution, group, or particular audience or cultural community; some aspect of the radical change in city politics or of the history of a particular religious and/or ethnic group. There will be occasional visits to art galleries and a walking tour of Toronto architecture.

*Format:* Three seminar hours weekly

*Projected Enrollment:* 18

**\*AP/HIST 4550 6.0**

**ONTARIO IN THE TWENTIETH CENTURY**

(not offered in 2011-2012)

This course focuses on the Ontario community and influences that shaped its development in the twentieth century. Much attention is devoted to the period from the end of World War II to the present. Themes and problems examined include the emergence of an Ontario identity, the origins and growth of such institutions as the social welfare and local government structures, gender relationships, provincial politics, federal-provincial relations, immigration and ethnicity, social and class structures, the impact of urbanization and industrialization and the evolution of an economic strategy, and the relationship between businessmen and politicians. There is a large political history component to the course. To facilitate discussion, the research paper topic must be chosen from the 1960's, except with special permission, as much attention will be paid to the decade in weekly discussions.

**AP/HIST 4770 6.0**

**THE AFRICAN URBAN PAST**

(not offered in 2011-2012)

*Course Director:* TBA

This course examines Africa's urban past. It first concentrates on precolonial cities as centres of political organization, religious learning, regional and long-distance trade and, thereafter, on urban health, crime, women, crowds, squatters, workers and political movements during the colonial and post-independence eras.

**DEPARTMENT OF POLITICAL SCIENCE**  
*(For further information about Department of Political Science  
courses, please consult the Department calendar or website)*

**AP/POLS 3110 3.0 (F)**

**THE PROCESS OF URBAN POLITICS: INSTITUTIONS AND POWER**

*Course Director: TBA*

The course introduces students to institutions of municipal government in Canada and to salient political issues in the modern megalopolis. We utilize general and theoretical readings from a variety of international authors, but our empirical focus lies mainly with Toronto. We are particularly interested in the processes of municipal governance and in the distribution of political power.

*Format: Three seminar hours weekly*

*Projected Enrollment: 35*

**\*AP/POLS 3410 3.0**

**GLOBALIZATION, STATE THEORY AND CITY-REGIONS**

*(not offered in 2011-2012)*

This course explores the development of global city-regions in a comparative perspective, including a critical assessment of state restructuring processes and how globalization is anchored in urban politics and the ways in which city-regions constitute sites of global contestation.



## **DEPARTMENT OF PSYCHOLOGY**

*(For further information about Department of Psychology courses please consult the department calendar or website.)*

### **HH/PSYC 3450 3.0 (F)** **ENVIRONMENTAL PSYCHOLOGY**

*Course Director: TBA*

A survey of issues and research findings in environmental psychology. Topics emphasize the effects of the physical settings created by humans on behaviour and draw material from research in personal space, territoriality, privacy and small-group ecology.

*Prerequisite: AK/AS/HH/SC/PSYC 1010 6.0 with a minimum C grade*

*Format: Three seminar hours weekly*

*Projected Enrollment: 150*

### **\*HH/PSYC 4090 6.0** **URBAN PSYCHOLOGY** *(not offered in 2011-2012)*

This course is an advanced seminar in environmental psychology featuring a research component to train students to perform field research dealing with environmental concerns. The course is intended to provide a more detailed and specialized coverage of topics in environmental psychology. Themes to be covered consist of models of urbanism, urban design, psychological aspects of housing, transportation management, driving behaviour, urban stress, environmental criminology, cognitive mapping and quality-of-life issues in urban areas. Students will receive training in research methodology prior to undertaking field research. Students are advised to check with the Department of Psychology to obtain the most recent course description.

## **DEPARTMENT OF SOCIOLOGY**

*(For further information about Department of Sociology courses please consult the department calendar or website.)*

### **AP/SOCI 3420 6.0**

#### **POPULATION AND SOCIETY**

*(not offered in 2011-2012)*

Students will study Canadian population trends and policy debates in comparison to global population issues. Topics may include Canadian and global patterns of population growth; urbanization and urban reversal; fertility, family planning and abortion; famine, disease and mortality; social security and aging; international migration and ethnic composition.

### **AP/SOCI 3430 6.0 (F)**

#### **ETHNICITY, POWER AND IDENTITY**

*Course Director: TBA*

This course introduces students to contemporary issues in ethnicity, power and identity in international perspective. Sociological and anthropological theories on ethnicity, race, culture and identity form the conceptual basis for this course.

*Course credit exclusion: AS/SOCI 3430 6.00, AK/SOCI 3580 6.00, AK/SOSC 3350 6.00*

*Format: Three seminar hours weekly*

*Projected Enrollment: 50*

### **AP/SOCI 3450 6.0**

#### **SOCIOLOGY OF "RACE" AND RACISM**

*Course Director: TBA*

This course introduces students to contemporary issues in ethnicity, power and identity in international perspective. Sociological and anthropological theories on ethnicity, race, culture and identity form the conceptual basis for this course.

*Course credit exclusion: AS/SOCI 3430 6.00, AK/SOCI 3580 6.00, AK/SOSC 3350 6.00*

*Format: Two lecture hours and one seminar hour weekly*

*Projected Enrollment: 210*

**AP/SOCI 3830 6.0**  
**SOCIOLOGY OF URBAN LIFE**

(not offered in 2011-2012)

An examination of the process of urbanization and its implications for regional rural-urban systems, the city as an information-processing system, and the experience of living in cities. Sub-groups within the city (e.g. neighbourhoods and social networks) and urban institutions will also be analyzed.

**AP/SOCI 4430M 3.0 (F)**  
**CANADA AND REFUGEES**

(not offered in 2011-2012)

This course offers a comprehensive sociological assessment of some current issues and research in refugee migration. Primary emphasis is on Canada's refugee policy and responses to it. The unique experiences and adaptation problems of refugee resettlement are examined with particular attention to Third-World refugees in Canada.

**FACULTY OF ENVIRONMENTAL STUDIES**  
*(For further information about Faculty of Environmental  
Studies courses please consult the Faculty calendar or website.)*

**ES/ENVS 2200 6.0**

**FOUNDATIONS OF URBAN AND REGIONAL ENVIRONMENTS: ANALYSIS,  
PLANNING AND DESIGN**

*Course Director:* S. Kipfer

This course focuses on the interrelationships of the ecological, social, built and organizational environments within the urban and regional setting. It provides a critical understanding of urban and regional environments along with a solutions-based approach to addressing urban and regional issues with an explicitly environmental perspective. Students will attain a thorough knowledge of the theories, histories and current issues of urbanization and regionalization and their effect on environments, but also learn practical methods of analysis and intervention in different human settlements. With the Greater Toronto Area as a field laboratory, there will be an emphasis on application and involvement.

*Format:* Two lecture hours and one tutorial hour weekly

*Projected Enrollment:* 200

**ES/ENVS 3160 3.0 (W)**

**RACE/RACISM AND ENVIRONMENTAL JUSTICE**

*Course Director:* TBA

This course examines the intersection of "race"/racism and environmentalism. It begins from the premise that environmental issues are always already racialized. Issues as diverse as toxic facility siting, environmental assessment practices, ecological philosophies, and popular nature representations (re)produce powerful assumptions that turn on racist/racialized constructs. Discussion may include: the history and current practices of environmental justice movements; questions of race and representation in green politics; the significance of environmentalism's silence about race; cross-cultural and anti-racist environmental politics; and postcolonial perspectives on global environmental issues.

*Prerequisite:* Third or fourth year standing

*Format:* Three seminar hours weekly

*Projected Enrollment:* 35

**ES/ENVS 3225 3.0 (W)**  
**REGIONAL GOVERNANCE**

*Course Director:* TBA

Regional governance includes the government and civic organization of all aspects of life in an (urban) region. This course introduces concepts of the region, regionalism, regional government, and regional economic development. While the course has an international perspective, there will be a strong focus on historical and current regional governance in the Toronto urban region. Particular attention will be paid to issues related to environmental governance, bioregional issues and watershed planning and management. This course builds on ENVS 2200 6.00 which is recommended.

*Format:* Three seminar hours weekly

*Projected Enrollment:* 35

**ES/ENVS 3226 3.0 (F)**  
**PLANNING ENVIRONMENTALLY**

*Course Director:* TBA

This course considers the potential for planning environmentally both within and outside the formal planning processes, and by and planners and non-planners alike. The relationships between planning and environmental issues are explored at different scales ranging from the neighbourhood to the urban region. This course builds on ENVS 2200 6.00 which is recommended.

*Format:* Three seminar hours weekly

*Projected Enrollment:* 100

**ES/ENVS 3227 3.0 (W)**  
**URBAN PLANNING IN THE GLOBAL SOUTH.**

*Course Director:* TBA

This course conceives a conceptual approach to studying urban planning and practice in Third World countries, considering the planning practice's response to the problems and issues in cities of these countries. It also examines the origin and evolution of urban planning practice taking into account the political, social and economical and cultural circumstances of each country. Selected case studies from Asia, Africa and Latin America will be considered for examining and evaluating the urban planning practice.

*Format:* Three seminar hours weekly  
*Projected Enrollment:* 35

**ES/ENVS 3740 3.0 (W)**  
**URBAN ECOLOGIES**

*Course Director:* J. Foster

This course examines the challenges and potentials of incorporating ecological factors in urban environments. Lectures, research, field trips, readings and discussion provide the framework for the interpretation and understanding of natural processes and cultural patterns and practices in the urban landscape. Natural and cultural contexts are examined as a source of design as inspiration and expression. Types of urban environments and design projects will provide a framework of inquiry, criticism and interpretations.

*Format:* Three seminar hours weekly  
*Projected Enrollment:* 35

**ES/ENVS 4161 3.0 (W)**  
**SOCIAL MOVEMENTS**

*Course Director:* TBA

This course examines new social movements that have risen in response to the crisis of industrial culture, economic restructuring, shifting political formations and ecological disasters. The course focuses on current theories of social movements, contested issues, and case studies of social movements in action and is intended to provide opportunities for students to gain firsthand experience with social-movement organizations through participatory research projects.

*Format:* Three seminar hours weekly  
*Projected Enrollment:* 35

**ES/ENVS 4210 3.0 (F)**  
**GLOBAL POPULATIONS**

*Course Director:* TBA

Examines the trends, causes and consequences in population growth and movements across the globe. It studies the environmental impacts of rises in population, global refugee and immigration patterns and their socio-environmental consequences, and the influence of new immigrants and 'diasporas' on national identity and culture. Case

studies explore existing and alternative family planning policies, the enhancement of women's status through educational, health and employment strategies, and immigration and multicultural policies in developed and developing countries.

*Format:* Three seminar hours weekly

*Projected Enrollment:* 35

**ES/ENVS 4220 3.0 (F & W)**  
**URBANIZATION IN DEVELOPING COUNTRIES**

*Course Director:* TBA

The key issues of cities in the Third World are addressed, including squatter settlements, rural-urban migration, urban agriculture, housing, urban transport, basic services (water, sanitation, waste management, health and education), urban governance, socio-cultural diversity, and urban environmental planning. Case studies demonstrate public policies and their link to socioeconomic, cultural and environmental issues.

*Format:* Three seminar hours weekly

*Projected Enrollment:* 80

**ES/ENVS 4223 3.0 (W)**  
**GLOBAL CITIES**

*Course Director:* TBA

Large internationalized cities such as Toronto are today tightly embedded within a broad range of global networks-demographic, cultural, economic, ecological, epidemiological-that have major implications for the everyday lives of their inhabitants. These worldwide urban networks and the cities in them are the subject of this course. In particular, through a broad range of interdisciplinary investigations, the sections of this course are intended to explore the origins, characteristics and consequences of this heightened global connectivity among contemporary urban centres.

*Format:* Three seminar hours weekly

*Projected Enrollment:* 35

**ES/ENVS 4225 3.0 (W)**  
**URBAN SUSTAINABILITY I**

*Course Director:* TBA

The course takes a conceptual approach to defining “sustainability” for urban areas, considering patterns of land use, human activities, natural systems and needed rehabilitation. Concepts such as urban ecology, social ecology and the ecological footprint will be discussed. Social sustainability, environmental justice and urban governance are central to the course design. Case studies explore ways of making urban areas more sustainable.

*Format:* Three seminar hours weekly

*Projected Enrollment:* 50

### **ENVS 4750 3.0 (F)**

#### **POLITICAL ECOLOGY OF LANDSCAPE**

*Course Director:* L. Taylor

This course is structured around a critical analysis of historical and theoretical issues related to natural and urban landscapes. The emphasis of this course is on the development and transformation of landscapes as an expression of various social, cultural, physical, economic, political, artistic, technological and ecological forces through space and time.

*Format:* Three seminar hours weekly

*Projected Enrollment:* 35

### **ES/ENVS 4800Q 3.0 (F)**

#### **URBAN DEVELOPMENT PROCESS**

*Course Director:* S. Darchen

The course is a critical investigation of approaches to, and topics in, processes of urban growth, decline, development and redevelopment. Twentieth-century theories of urbanization are examined, and their relevance for understanding selected recent urban problems is studied.

*Format:* Three seminar hours weekly

*Projected Enrollment:* 35



## **FACULTY OF FINE ARTS**

*(For further information about Faculty of Fine Arts courses please consult the Faculty calendar or website.)*

### **\*FA/VISA 3620D 3.0**

#### **THE ARTIST AND THE CITY: 19<sup>TH</sup> CENTURY**

(not offered in 2011-2012)

In the 19th century the rapidly expanding cities of Western Europe came to dominate literature, and they demanded thick series of novels to encompass them. We think of Balzac's Paris and Dickens' London, but these cities have also been seen as the crucible of modernity in art.

### **FA/VISA 3710 6.0**

#### **MEMORY AND PLACE**

*Course Director: TBA*

How do places contribute to shaping memory? What is it about objects, art, and architecture, for example, that seem to "capture" memory? Why are certain places meaningful and others less so? This course explores objects and ideas all the while embedded in history to better formulate a notion of the power of place and its relationship to memory

*Format: Three seminar hours weekly*

*Projected Enrollment: 35*

### **\* FA/VISA 3950 3.0**

#### **ASPECTS OF ARCHITECTURE IN THE WEST**

(not offered in 2010-2011)

A lecture course intended to outline both the "big" issues of architectural design and iconography as well as the "little" ones at the level of houses and corporate structures in the Western tradition in public space and private design. This course is designed to give maximum coverage to Western architectural phenomena in all areas and to give insight into how social economies and environmental constraints and opportunities conditioned the frame and norms of how people actually lived in cities, political societies, and houses day-to-day. Its intention is to provide a critical view of how decisions about architecture have been reached historically and how these decisions might affect future design norms.

**\* FA/VISA 4410 3.0**

**CELLULOID CITY: MEDIA IMAGES OF ARCHITECTURE**

(not offered in 2011-2012)

Modernist space, as represented by architecture and the city in photographs, postcards, film and eventually video and digital media, mediate our vision of the city and architecture space. Detailed investigation demonstrates how architecture and the city are intrinsic to visual culture. Specifically, students explore how architecture is represented outside of painting and sculptural space but rather in photography, video and film. Exhibitions, installations, and architectural spaces such as movie-palaces, cafes and bars where films and photography in particular are “exhibited” and frame ideas, is discussed. Photography often fuels our imagination about how we think reality looks and is located. Yet the images we see in movies, videos and pictures are nothing more than constructions and mediations of our visual field and, for the purposes of this course, of three-dimensional places. The course consists of lecture format with digital images, some video and film clips/screenings. An occasional field visit is part of the course.

**\*FA/VISA 4720G 3.0**

**TORONTO ARCHITECTURE**

(not offered in 2011-2012)

An examination of the theory, structure, form, function and iconography of architecture and urban development in Toronto and vicinity from the early 19<sup>th</sup> Century to the present. Chronological and thematic approaches are used. Emphasis is placed on architectural-historical methodologies and on skills necessary for original research into specific buildings and architects. Student projects are designed to hone these research skills. Walking tours of Toronto are an integral part of the course.

## URBAN STUDIES COURSES BY LEVEL

*(Please note that courses marked with an asterisk [\*] may not be offered in 2011-2012)*

### 1000-LEVEL

HIST 1005 6.0	The Evolution of Urban Black America
SOSC 1731 9.0	Cybercities: Community and Communication in Changing Urban Areas
*SOSC 1740 9.0	Development of Urban Economies: Canada and the Third World

### 2000-LEVEL

ENVS 2200 6.0	Foundations of Urban and Regional Environments: Analysis Planning and Design
GEOG 2220 6.0	Urban Geography
*GEOG 2300 6.0	Social Geography
SOSC 2710 9.0	City Lives and City Forms: An Introduction to Urban Studies
SOSC 2730 6.0	The Culture of Cities

### 3000-LEVEL

ANTH 3020 6.0	Race, Racism and Popular Culture
*ECON 3230 3.0	Urban Economics
ENVS 3160 3.0 (W)	Race/Racism and Environmental Justice
ENVS 3225 3.0 (W)	Regional Governance
ENVS 3226 3.0 (F)	Planning Environmentally
ENVS 3227 3.0 (W)	Urban Planning in the Global South
ENVS 3740 3.0 (W)	Urban Ecologies
GEOG 3040 3.0 (F)	Urban Environmental Justice
GEOG 3060 6.0	Post-Colonial Geographies
*GEOG 3080 3.0	Reading Landscapes Through Time
GEOG 3180 3.0 (F)	Introduction to GIS
GEOG 3220 3.0 (F)	Advanced Urban Geography
GEOG 3650 6.0	Wired Cities: Community, Technology and Changing Urban Places
GEOG 3770 3.0 (F)	Housing Policy
GEOG 3800 3.0 (F)	Geographies of Work
*GEOG 3900 3.0	Physical Geographies of the City
*HIST 3775. 3.0	History of Hong Kong
*HIST 3776 3.0	History of Singapore
POLS 3110 3.0 (F)	The Process of Urban Politics
*POLS 3410 3.0	Globalization, State Theory, City-Regions

PSYC 3450 3.0 (F)	Environmental Psychology
*SOCI 3420 6.0	Population and Society
SOCI 3430 6.0 (F)	Ethnicity, Power and Identity
SOCI 3450 6.0	Sociology of "Race" and Racism
SOCI 3830 6.0	Sociology of Urban Life
SOSC 3700 6.0	Urban Analysis
SOSC 3710 6.0	Theory and Practice of Urban Planning
*SOSC/GEOG 3730 6.0	Comparative Urban Development: Postcolonial Urbanism
SOSC 3735 3.0 (F)	Postcolonial Urbanism: Asian Cities in Context
SOSC 3745 3.0 (W)	City Building: Politics, Policies and Planning
SOSC 3746 3.0	Cities as Neighbourhoods & Communities
SOSC 3760 3.0 (F)	Toronto: Urban Growth and Community
SOSC/GEOG 3770 3.0	Housing Policy
SOSC 3791 3.0/ WMST 3505 3.0	Gender and the City
*VISA 3620D 3.0	The Artist and the City: 19 <sup>th</sup> Century
VISA 3710 6.0	Memory and Place
*VISA 3950 3.0	Aspects of Architecture in the West

#### 4000-LEVEL

*ANTH 4230 3.0	Anthropology of Space and Place
ECON 4279 3.0 (W)	Housing Economics
ENVS 4161 3.0 (W)	Social Movements
ENVS 4210 3.0 (F)	Global Populations
ENVS 4220 3.0 (F &W)	Urbanization in Developing Countries
ENVS 4223 3.0 (W)	Global Cities
ENVS 4225 3.0 (W)	Urban Sustainability I
ENVS 4750 3.0 (F)	Political Ecology of Landscape
ENVS 4800Q 3.0 (F)	Urban Development Process
GEOG 4040 6.0	Urban Historical Geography
GEOG 4090 3.0 (F)	Urban Identities
GEOG 4095 3.0 (F)	Aboriginal Space and the City: North American Urbanization and Aboriginal People, 1890-1980
GEOG 4130 3.0 (W)	Planning Suburbs
GEOG 4170 3.0 (F)	Geographical Perspectives: Immigration, Ethnicity and Race in Modern Cities
GEOG 4220 3.0 (F)	Geographies of Industry
GEOG 4240 3.0 (F)	The Planning of Urban Public Facilities
GEOG 4260 3.0 (W)	Applied Transportation Geography
GEOG 4280 3.0 (W)	Imagining Toronto: Literary Geographies of a City
GEOG 4380 3.0 (W)	Urban Social Policy
GEOG 4605 3.0 (W)	The Greater Toronto Area: A Geographical Perspective
GEOG 4900 3.0 (W)	Public Space
HIST 4530 6.0	The Development of Toronto

*HIST 4550 6.0	Ontario in the Twentieth Century
*HIST 4770 6.0	The African Urban Past
*PSYC 4090 6.0	Urban Psychology
*SOC 4430M 3.0	Canada and Refugees
SOSC 4700 6.0	Urban Studies Seminar
SOSC 4710 6.0	Urban Field Experience
*SOSC 4730 3.0	Asian Cities in Film
SOSC 4735 6.0	Urban Studies Theory
*VISA 4410 3.0	Celluloid City: Media Images of Architecture
*VISA 4720G 3.0	Toronto Architecture

N.B. This list is as complete as possible at the time of printing. Other courses not on this list may be considered for credit in Urban Studies if the course offers a demonstrably urban focus. Please consult the Urban Studies Program Coordinator with details of the course (course description or syllabus).

## COURSE CHECKLISTS

### HONOURS B.A.

#### *General Education (24 credits)*

- \_\_\_\_\_ 1000-level HUMA or SOSC “general education” course
- \_\_\_\_\_ 2000-level HUMA or SOSC “general education” course (may be fulfilled by SOSC 2710)
- \_\_\_\_\_ 1000-level NATS course

#### *Urban Studies (at least 42 credits including “core” courses and at least 6 more 3000-level credits and 6 more 4000-level credits)*

- \_\_\_\_\_ SOSC 2710 9.0 (counts for 6 URST credits)
- \_\_\_\_\_ SOSC 2730 6.0
- \_\_\_\_\_ SOSC 3700 6.0
- \_\_\_\_\_ SOSC 4700 6.0 \*

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#### *Other Credits (to a total of 120)*

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\*In 2011-2012, SOSC 4735 may be counted as an equivalent to SOSC 4700 in satisfying the requirement for the 4000 level core course.

**SPECIALIZED HONOURS B.A.**

*General Education (24 credits)*

- \_\_\_\_\_ 1000-level HUMA or SOSC “general education” course
- \_\_\_\_\_ 1000-level HUMA or SOSC “general education” course (may be fulfilled by SOSC 2710)
- \_\_\_\_\_ 1000-level NATS course

*Urban Studies (at least 54 credits including “core” courses and at least 12 more 3000-level credits and 12 more 4000-level credits)*

- \_\_\_\_\_ SOSC 2710 9.0 (counts for 6 URST credits)
- \_\_\_\_\_ SOSC 2730 6.0
- \_\_\_\_\_ SOSC 3700 6.0
- \_\_\_\_\_ SOSC 4700 6.0\*

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*Other Credits (to a total of 120)*

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\*In 2011-2012, SOSC 4735 may be counted as an equivalent to SOSC 4700 in satisfying the requirement for the 4000 level core course.

**SPECIALIZED HONOURS B.A. IN GEOGRAPHY AND URBAN STUDIES**

*General Education (24 credits)*

- \_\_\_\_\_ 1000-level HUMA or SOSC “general education” course
- \_\_\_\_\_ 2000-level HUMA or SOSC “general education” course (may be fulfilled by SOSC 2710)
- \_\_\_\_\_ 1000-level NATS course

*Urban Studies (at least 36 credits including “core” courses and at least 12 more credits at the 3000 or 4000 level)*

- \_\_\_\_\_ SOSC 2710 9.0 (counts for 6 URST credits) or 2730 6.0
- \_\_\_\_\_ SOSC 3700 6.0
- \_\_\_\_\_ SOSC 4700 6.0\*

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*Geography (at least 36 credits including required courses and at least six credits from among GEOG 4000 6.0, GEOG 4040 6.0, GEOG 4090 3.0, GEOG 4110 3.0, GEOG 4170 3.0, GEOG 4220 3.0, GEOG 4240 3.0, GEOG 4260 3.0 and GEOG 4380 3.0)*

- \_\_\_\_\_ GEOG 1400 6.0
- \_\_\_\_\_ GEOG 1410 6.0
- \_\_\_\_\_ GEOG 2420 3.0
- \_\_\_\_\_ GEOG 3120 6.0
- \_\_\_\_\_ GEOG 3420 3.0

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*Other Credits (to a total of 120)*

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\*In 2011-2012, SOSC 4735 may be counted as an equivalent to SOSC 4700 in satisfying the requirement for the 4000 level core course.



## HONOURS iBA PROGRAM

### *General Education (24 credits)*

- \_\_\_\_\_ 1000-level HUMA or SOSC “general education” course
- \_\_\_\_\_ 2000-level HUMA or SOSC “general education” course (may be fulfilled by SOSC 2710)
- \_\_\_\_\_ 1000-level NATS course

### *Urban Studies (at least 42 credits including “core” courses and at least 6 more 3000-level credits and 6 more 4000-level credits)*

- \_\_\_\_\_ SOSC 2710 9.0 (counts for 6 URST credits)
- \_\_\_\_\_ SOSC 2730 6.0
- \_\_\_\_\_ SOSC 3700 6.0
- \_\_\_\_\_ SOSC 4700 6.0\*

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### *Additional Requirements*

- At least 18 credits in a modern languages offered by York University, including the Advanced I university-level course in the chosen language.
- At least 12 credits of internationally-oriented courses chosen outside the major.
- At least one full term abroad as a full-time student at one of York University’s exchange partners.

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### *Other Credits (to a total of 120)*

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\*In 2011-2012, SOSC 4735 may be counted as an equivalent to SOSC 4700 in satisfying the requirement for the 4000 level core course.

**DOUBLE-MAJOR (“UNLINKED”) HONOURS B.A.**

*General Education (24 credits)*

- \_\_\_\_\_ 1000-level HUMA or SOSC “general education” course
- \_\_\_\_\_ 2000-level HUMA or SOSC “general education” course (may be fulfilled by SOSC 2710)
- \_\_\_\_\_ 1000-level NATS course

*Urban Studies (at least 42 credits including “core” courses and at least 6 more 3000-level credits and 6 more 4000-level credits)*

- \_\_\_\_\_ SOSC 2710 9.0 (counts for 6 URST credits)
- \_\_\_\_\_ SOSC 2730 6.0
- \_\_\_\_\_ SOSC 3700 6.0
- \_\_\_\_\_ SOSC 4700 6.0\*

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*Other Major (at least 42 credits as prescribed by other unit)*

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*Other Credits (to a total of 120)*

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\*In 2011-2012, SOSC 4735 may be counted as an equivalent to SOSC 4700 in satisfying the requirement for the 4000 level core course.

**INTERDISCIPLINARY (“LINKED”) DOUBLE-MAJOR  
HONOURS B.A.**

*General Education (24 credits)*

- \_\_\_\_\_ 1000-level HUMA or SOSC “general education” course
- \_\_\_\_\_ 2000-level HUMA or SOSC “general education” course (may be fulfilled by SOSC 2710)
- \_\_\_\_\_ 1000-level NATS course

*Urban Studies (at least 36 credits including “core” courses and at least 12 more credits at the 3000 or 4000 level)*

- \_\_\_\_\_ SOSC 2710 9.0 (counts for 6 URST credits) or 2730 6.0
- \_\_\_\_\_ SOSC 3700 6.0
- \_\_\_\_\_ SOSC 4700 6.0\*

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*Other Major (at least 36 credits as prescribed by other unit)*

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*Other Credits (to a total of 120)*

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\*In 2011-2012, SOSC 4735 may be counted as an equivalent to SOSC 4700 in satisfying the requirement for the 4000 level core course.

**MAJOR/MINOR HONOURS B.A., URBAN STUDIES  
MAJOR**

*General Education (24 credits)*

- \_\_\_\_\_ 1000-level HUMA or SOSC “general education” course
- \_\_\_\_\_ 2000-level HUMA or SOSC “general education” course (may be fulfilled by SOSC 2710)
- \_\_\_\_\_ 1000-level NATS course

*Urban Studies (at least 42 credits including “core” courses and at least 6 more 3000-level credits and 6 more 4000-level credits)*

- \_\_\_\_\_ SOSC 2710 9.0 (counts for 6 URST credits)
- \_\_\_\_\_ SOSC 2730 6.0
- \_\_\_\_\_ SOSC 3700 6.0
- \_\_\_\_\_ SOSC 4700 6.0\*

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*Minor (at least 30 credits as prescribed by minor unit)*

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*Other Credits (to a total of 120)*

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\*In 2011-2012, SOSC 4735 may be counted as an equivalent to SOSC 4700 in satisfying the requirement for the 4000 level core course.

**MAJOR/MINOR HONOURS B.A., URBAN STUDIES  
MINOR**

*General Education (24 credits)*

- \_\_\_\_\_ 1000-level HUMA or SOSC “general education” course
- \_\_\_\_\_ 2000-level HUMA or SOSC “general education” course (may be fulfilled by SOSC 2710)
- \_\_\_\_\_ 1000-level NATS course

*Major (at least 42 credits as prescribed by major unit)*

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*Urban Studies (at least 30 credits including “core” courses and at least 6 more 3000-level or 4000-level credits)*

- \_\_\_\_\_ SOSC 2710 9.0 (counts for 6 URST credits) or 2730 6.0
- \_\_\_\_\_ SOSC 3700 6.0
- \_\_\_\_\_ SOSC 4700 6.0\*

_____	_____
_____	_____
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_____	_____

*Other Credits (to a total of 120)*

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

\*In 2011-2012, SOSC 4735 may be counted as an equivalent to SOSC 4700 in satisfying the requirement for the 4000 level core course.

**B.A. PROGRAM**

*General Education (24 credits)*

- \_\_\_\_\_ 1000-level HUMA or SOSC “general education” course
- \_\_\_\_\_ 2000-level HUMA or SOSC “general education” course (may be fulfilled by SOSC 2710)
- \_\_\_\_\_ 1000-level NATS course

*Urban Studies (at least 30 credits including 2000-level “core” course, at least 12 credits from SOSC 3700 6.0, SOSC 3710 6.0, SOSC 3730 6.0, SOSC 3735 3.0, SOSC 3745 3.0, SOSC 3746 3.0, SOSC 3760 6.0, SOSC 3770 3.0 and SOSC 3791 3.0, and at least 12 additional credits)*

- \_\_\_\_\_ SOSC 2710 9.0 (counts for 6 URST credits) or 2730 6.0

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*Other Credits (to a total of 90)*

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**CERTIFICATE IN URBAN STUDIES**

*At least 24 Urban Studies credits including 2000-level "core" course and at least 6 credits at the 4000 level)*

\_\_\_\_\_ SOSC 2710 9.0 (counts for 6 URST credits) or 2730 6.0

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**WORKSHEET**

ACADEMIC SESSION: \_\_\_\_\_  
COURSE CREDITS

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_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
SESSION CREDITS	_____

ACADEMIC SESSION: \_\_\_\_\_  
COURSE CREDITS

_____	_____
_____	_____
_____	_____
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_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
SESSION CREDITS	_____

ACADEMIC SESSION: \_\_\_\_\_  
COURSE CREDITS

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
SESSION CREDITS	_____